

APPROVED

in the meeting of the Academic Council of Vilnius
Business College of 24 01 2017
No. AT-1

PROCEDURE FOR EVALUATING LEARNING OUTCOMES AT VILNIUS BUSINESS COLLEGE

I. GENERAL PROVISIONS

1. The Procedure for Evaluating the Learning Outcomes (hereinafter – the Procedure) of Vilnius Business College (hereinafter – the College) establishes the principles and criteria for evaluating the learning outcomes, the application of collegial and cumulative evaluation, the defence of final theses/projects, the evaluation of students and the information on the procedure for evaluating the learning outcomes in the College.
2. The goal of evaluating learning outcomes is to evaluate the student's learning outcomes and their level and to provide the student with feedback on their achievements and progress.
3. A ten-point criterion-based assessment system is used, which is approved by the Order of the Minister of Education and Science of the Republic of Lithuania "On Approval of a System for Assessing Learning Outcomes" No.ISAK-2194 dated July 24, 2008 (Žin., 2008, No. 86-3437). An extended description of the system of learning outcomes assessment is provided in Appendix 1 of the Procedure.
4. This Procedure is prepared in accordance with the Law on Amending the Law on Higher Education and Research of the Republic of Lithuania No. Amendment XI-242, the Recommendations of the Minister of Education and Science of the Republic of Lithuania for the Evaluation of Learning Outcomes and the Study Regulations of the College.

II. PRINCIPLES OF ASSESSING LEARNING OUTCOMES

5. The following assessment principles are applied:
 - 5.1. validity - assessment pertains to the goals of the study programme (course/module) and measures the learning outcomes aimed at fulfilling these objectives;
 - 5.2. reliability - assessment information and results are unbiased and must not be subject to change of the evaluator;
 - 5.3. clarity - the assessment system has to be informative and understandable for both the evaluators and those who shall be evaluated;
 - 5.4. utility - assessment has to be positively viewed by those who are evaluated and contribute to fulfilment of objectives of the study programme;
 - 5.5. fairness – methods of assessment have to be equally applicable to all persons who are evaluated.
6. Assessment of learning outcomes is comprised of assessment of knowledge, understanding, skills, and attitudes.
7. The learning outcomes are evaluated during the semester and during the examination session.
 - 7.1. during the semester interim assessments of learning outcomes are conducted – cumulative assessment is applied. Depending on the intended learning outcomes, the number of interim assessments of the learning outcomes may vary. This is provided in the descriptions of study subjects;
 - 7.2. at the end of studies of a study subject, the final evaluation of the learning outcomes is conducted. During the examination, the achieved learning outcomes are assessed: obtained knowledge, understanding, and abilities. The examination is taken only after receiving all positive interim assessments. The final evaluation of the study subject consists of the sum of interim assessments and the examination evaluation multiplied by the weighted coefficients

assigned to them. The evaluation system and weighted coefficients are specified in the subject descriptions and presented to the student during the first lecture.

8. The College uses the following forms of assessment of learning outcomes: examination.
9. Examination – a form of evaluation of student learning outcomes in points, allowing to determine the level of achievement of the learning outcomes of a subject, the examination is held at the end of the study of a particular study subject.
10. The final evaluation forms for the achievement of the goals of the study programmes delivered in the College are the defence of the final thesis/project in the Qualification Commission. The applied form is outlined in the descriptions of the study programmes at the College. Specific requirements are provided in the final thesis/project writing methodological instructions adapted to each study programme.
11. The internships provided in the study programmes delivered in the College are held in accordance with the Regulations of the College, the Methodological Recommendations for Conducting and Assessing Student Internships of a specific study programme and assignments prepared by the Internship tutor (a lecturer of the College, who supervises the internship).
12. The projects envisaged in the study programmes of the College are conducted according to the project description prepared by the Project supervisor, which includes the project tasks, the intended learning outcomes, and the evaluation strategy. The defence of the project is organized as student conferences. The final evaluation of the project consists of a collegial assessment that includes the sum of partial assessments multiplied by the weighted coefficients assigned to them. The evaluation strategy, the structure of the partial evaluations, and the weighted coefficients are specified in the project descriptions and presented to the students during the first lecture.

III. LEVELS OF STUDENT ACHIEVEMENTS

13. The achievements of the students after the completion of the subject study are evaluated by attributing them to the level of achievement (the criteria for attribution are provided in Annex 2 of the Procedure).
14. Three levels of achieving learning outcomes are distinguished: excellent, typical, and threshold:
 - 14.1. a student, whose knowledge and abilities are evaluated by 10 or 9 points, is assigned to excellent level of achievements, i.e. a student knows the most important theories and principles of the selected study subject (field) and can substantiate the essential achievements in the study field; is able to apply knowledge by solving standard problems of an individual field of study or related professional activity; can independently collect, evaluate, and interpret data in the individual field of study, which is required for making decisions; is able to convey usual information, ideas, problems, and solutions in the chosen field; possesses learning skills necessary for further and self-study.
 - 14.2. a student, whose knowledge and abilities are evaluated 8 or 7 points, is assigned to typical level of achievements, i.e. a student knows the most important theories and principles of the selected study subject (field) and can substantiate the essential achievements in the study field; is able to apply knowledge by solving standard problems of an individual field of study or related professional activity; can independently collect, evaluate and interpret data in the individual field of study, which is required for making decisions; is able to convey usual information, ideas, problems and solutions in the chosen field; possesses learning skills necessary for further and self-study.
 - 14.3. a student, whose knowledge and abilities are evaluated by 6 or 5 points, is assigned to the threshold level of achievements, i.e. a student knows the most important theories and principles of the selected study subject (field); is able to apply knowledge by solving simple problems of the individual field of study; may be involved in the process of collecting, assessing, and interpreting data in the individual field of study, which is required for making decisions; is able to convey basic information, ideas, and problems in the study field, possesses independent learning skills.

15. A student who has no academic debt, has met all the requirements of the study programme during the evaluation period, and has reached an excellent or typical level of achievement is considered a good student.

IV. COLLEGIAL AND CUMULATIVE ASSESSMENT

16. Collegial evaluation is applied in order to ensure the objectivity of the evaluation, to provide an opportunity to develop communication skills. A group of lecturers or a group of lecturers and social partners participate in the procedure of examining or defence of projects.
17. Collegial evaluation in the College is applicable to the defence of projects and such study subjects/modules for which the collegial evaluation is foreseen by the Department supervising the study programme.
18. Cumulative assessment is applied to ensure the active work of students throughout the period of study, the ability to apply theoretical knowledge in practice and objective evaluation of study outcomes, and to avoid plagiarism:
 - 18.1. using cumulative assessment, the learning outcomes of the studies are evaluated by interim assessments;
 - 18.2. the components of the cumulative assessment are used to evaluate certain learning outcomes provided in the programme of the study subject/module. These results are evaluated according to predefined criteria, which are specified in the descriptions of the study subjects/modules;
 - 18.3. the final mark consists of the marks of interim assessments and examination.
 - 18.4. the number of interim assessments and the weighted coefficients for the final mark depends on the subject/module and field of study;
 - 18.5. if the student does not accumulate the threshold mark - the minimum score for the specified number of interim assessments – he/she may not be allowed to take the examination (defend the project or similar);
 - 18.6. cumulative assessment is also applied resitting the examination of the study subject. When repeating a study subject, the cumulative mark must be accumulated again.

V. ORGANISATION OF LEARNING OUTCOMES ASSESSMENT

19. The organization of the assessment of learning outcomes consists of the stages of planning, assessment, feedback of student achievement assessment, and accounting of learning outcomes.
20. **Planning** of assessing learning outcomes:
 - 20.1. the evaluation of the learning outcomes of the subject is planned by the lecturer of the subject, providing (updating) information about the system of evaluation of the learning outcomes of the subject in the subject description. The description of the study subject should indicate the number of interim assessments and plan their arrangement in the course of the study process;
 - 20.2. the lecturer of the subject during the first class introduces the students to the programme of the study subject, the planned interim assessments, the final procedure and form for evaluating the knowledge and abilities of the student of the studied subject, evaluation criteria and requirements. The lecturer places this information in the Virtual Learning Environment next to their study subject module;
 - 20.3. examination dates are announced no later than one week before the end of the subject studies, considering the agreement between the students and the lecturer. Timetables are designed to allow enough time to prepare for and take each examination.
 - 20.4. in the course of the study, the evaluation system of student achievements cannot be changed;
 - 20.5. students are introduced to the final assessment procedure by the Head of the Department during the final thesis/project consultation within two months from the start of the final year of studies.
21. **Evaluation** of learning outcomes:

21.1. the examinations provided for in the study plans are held after completion of the teaching of the relevant study subject, at the time provided in the schedule of classes (lectures) or in the schedule of examination session. Examinations must be written, written and oral, examinations can be arranged at distance in a Virtual Learning Environment.

21.2. students, who due to important reasons (sickness, family circumstances, natural disasters, etc.), have failed to attend the examinations on time and have submitted relevant documents to the Director of the College may request the extension of the term of taking the examinations. The term of taking examinations is extended for no more than two months of the new semester. The student or a person authorized by him/her must notify the study coordinator of the reason for not attending the examination within three working days from the day of the scheduled examination and submit a supporting document by the set time;

21.3. students, who due to important reasons (sickness, family circumstances, natural disasters, etc.), have failed to defend the Final Thesis/Project within the specified time, are allowed to return to studies for the preparation of the Final Thesis/Project and, with the permission of the Director of the College, a year later the student is allowed to defend the Final Thesis/Project with students from the same study programme or the study programme of the same study field;

21.4. students who have not attended the examination without a justified reason and have not informed the Study Department on time, are regarded as students, who have not passed the exam;

21.5. lecturers examine students only in the groups assigned to them. In exceptional cases (a lecturer's disease, business trips or any other important reason), the Director appoints another lecturer or sets up a commission of specialists in the field. A commission for the evaluation of learning outcomes may also be established upon a reasoned request from students. Reasoned requests for the formation of a commission are submitted to the Director one week before the scheduled date of the examination;

21.6. only students who do not have any financial debts to the College can take the examination;

21.7. the examination must be passed with a positive mark (10-5);

21.8. during the whole period of studies, the student can improve the evaluations of the learning outcomes of no more than two study subjects and no later than one month before the defence of the final thesis/projects;

21.9. the fee for the examination to improve the learning outcomes of the studied subject (module) is determined by the order of the Director of the College;

21.10. failure to pass the examination during the scheduled examination or extended examination period is considered the student's academic debt. Academic debts may be settled during the new semester, but not later than one month before the date of final work/project defence. A student whose examination session has been extended can eliminate accumulated academic debts within two months of the extended time, but no later than one month before the date of the final work/project defence.

21.11. after the scheduled examinations, the schedule for resitting of the examinations is announced.

21.12. scheduled examinations after studying the subject and the first resitting of examination are free. Other resittings of examinations are paid and the fee is determined by the College. A student may resit the examination no more than four times. Students wishing to eliminate academic debts must register with the study coordinator no later than 3 days before resitting the examination;

21.13. Students of consecutive study programmes who have not eliminated their academic debts in time:

21.13.1. may be expelled from the College;

21.13.2. have the right to obtain permission from the Director to repeat the semester (course) for the fee established by the Director;

21.13.3. have the right, at their own request, to obtain permission from the Director to repeat the studies of the relevant study subjects (modules). In this case, the deadline for the elimination of these academic debts is postponed for one year. Students who repeat subjects pay for the studies of repeated study subjects and the study subjects of the current semester.

21.14. during assessment it is forbidden:

21.14.1. to use mobile or other means of communication, other information media than those provided in the description of the study programme;

21.14.2. to use or possess textual or other unauthorized information material;

21.14.3. to receive unauthorized assistance from other persons or to provide other persons with unauthorized assistance (text, oral, using any technical means of communication).

21.15. if the subject lecturer suspects that the student is using unauthorized sources or tools, the student must help the subject lecturer to resolve the suspicions. The student's refusal to cooperate is seen as proof of his/her dishonesty. In this case, it is considered that the examination has not been passed;

21.16. if suspicions of dishonesty are confirmed, the lecturer terminates the student's examination. If possible, the lecturer takes the illegally used means or sources and notifies the Director of the College about the situation in an official report, and the latter initiates an internal investigation aimed at confirming or denying a possible violation of academic discipline;

21.17. during the investigation of a possible violation, the student's studies are suspended by the order of the College Director. If the fact of breaching the principle of fair competition is not confirmed during the investigation, the student's study and examination session is extended for as long as the investigation for the possible breach lasted;

21.18. for violation of the principle of fair competition proven in the course of the investigation – copying, plagiarism, or other fraud in connection with the evaluation of learning outcomes – the student is subject to a sanction provided for in the Study Regulations of Vilnius Business College and the Code of General and Academic Ethics.

21.19. all written works of students must be written independently. A written work is considered as prepared non-independently when it is fully or partially written by another author (the work of another author or part of it is copied without references, as well as exceeding the citation limits allowed by the Law on Copyright and Related Rights of the Republic of Lithuania in a specific case), the written work violates the property and personal non-property rights, the work has been used in whole or in part for the evaluation of another study subject at the College or other educational institutions;

21.20. upon receiving negative feedback from the place of internship or an unsatisfactory evaluation of the report during the internship provided in the student's study programme, the student must repeat the internship;

21.21. when evaluating the learning outcomes of students with special needs (with visual, hearing, movement or other disabilities), flexible assessment forms are applied, adapting to the capabilities of these persons (e.g. increasing the font size of examination tasks, extending the time allocated for the evaluation of learning outcomes, adapting the learning outcomes the physical environment for assessment - ensuring good lighting of the place of the exam/defence of independently prepared work, accessibility of the place, etc.). Before the first class, the College administration informs the lecturer of the study subject about students with special needs, provides the necessary tools for the assessment of learning outcomes according to the capabilities of such students, ensures the adaptation of the place for the final assessment of learning outcomes.

22. **Feedback on Student Achievement Assessment and Accounting of Learning Outcomes.**

23.1. every student has the right to access the notes of evaluation of his/her knowledge, understanding and abilities. After getting acquainted with the results of the examination/assessment of the student's independent work, the student has the right to contact the lecturer for clarification of the shortcomings and errors in the work.

23.2. part of the cumulative assessment - the interim assessment of the learning outcomes of the subject is conducted during the semester by the lecturer of the study subject, following the system of assessment of student learning outcomes presented in the description of the study subject. Information on the cumulative assessment of learning outcomes is announced to students according to the procedure established by the lecturer of the study subject.

- 23.3. Students who disagree with the results of the assessment have the right to apply in writing to the Director of the College.
- 23.4. at the end of the teaching of the study subject and its assessment, the lecturer of the study subject and the College administration must provide an opportunity for students to provide their feedback on the methods, form and procedure of teaching and assessing the study subject.
- 23.5. after assessment of the student's learning outcomes, the lecturer enters the final evaluation into the electronic register. The results of the first and later resittings are entered into the system by the lecturer not later than 4 days after taking the examination.
- 23.6. study accounting documents include a summary of semesters and final results of full-time and part-time students, examination registers of VBC. The study coordinator is in charge of the study accounting.
- 23.7. the lecturer delivering the study subject or the College administration do not provide any data on the students' learning outcomes to persons not related to their studies at the College.

VI. FINAL ASSESSMENT - FINAL WORKS/PROJECTS

23. The announcement of the topics of the bachelor's final theses/projects takes place at the time stipulated in the bachelor's final thesis/project preparation schedule, but not later than in October. Students register for the selected thesis/project topics by filling out the forms prepared by the College.
24. The list of final thesis/project topics is approved at a meeting of the Department , which is in charge of the study programme.
25. When preparing their final theses/projects, students follow the Methodological Recommendations of Writing Final Theses/Projects and the Schedule of Preparing Bachelor Final Theses/Projects.
26. A lecturer may supervise not more than 10 final theses/projects of students.
27. The defence at the Department is mandatory for students preparing a final thesis/project. Students who do not attend or have not defended their final thesis at the Department are not entitled to defend their thesis in the Qualification Commission.
28. The list of students who are allowed to defend the final thesis/project is approved by order by the College Director.
29. Only students who have no financial debt to the College and no academic debts can participate in the defence of the thesis/project.
30. The prepared final thesis/project must be appropriate in terms of methodology and the Lithuanian language. The graduate is responsible for the editing of the language.
31. Students, who have not finished preparing the final thesis/project on time, have not attended the defence of the final thesis/project or have not defended their final thesis, at their own request and by the order of the Director, are allowed to defend their thesis or project again not earlier than one year later. The Department, which is responsible for the study programme, makes a decision about whether the student can continue the analysis of the same topic of the final thesis/project and whether the academic supervisor is changed.
32. The Chairperson and members of the Qualification Committees are appointed by the Order of the Director of the College no later than two weeks before the start of the defence of the final theses/projects. Heads of Departments submit a draft order of the College Director regarding the approval by the Qualification Commission for defence of final theses/projects. The minimum number of members in the Qualification Committee is indicated in the Methodological Recommendations for Writing Theses/Projects.
33. The reviewer of the final thesis/project is appointed by the decision of the Department. The final thesis is handed over to the reviewer no later than a week before the defence of the final

thesis/project the reviewer submits the paper and electronic review to the study coordinator no later than two days before the final thesis/project defence. The reviewer submits the paper and electronic review to the study coordinator no later than two days before the final thesis/project defence. The student is familiarised with the reviewer's comments, but not to the assessment, the day before the thesis/project defence in the Qualification Commission.

34. Final theses/projects are defended in a public meeting of the Qualification Committee.
 35. During the defence procedure, the author of the thesis/project presents his/her work briefly (up to 7 minutes). Then the review is presented; the author of the thesis/project answers the questions of the reviewer. Then he/she answers the questions of the Qualification Commission and other persons participating in the defence.
 36. If the reviewer evaluates the thesis negatively, the student has the right to participate in the thesis/project defence procedure.
 37. The final evaluation of the undefended final thesis/project is negative.
 38. For a student who has not defended his/her final thesis/project, the Qualification Commission of Final Thesis may recommend correcting the thesis or preparing a new thesis on a different topic.
 39. Appeals regarding violations of the final evaluation procedure are accepted according to the Procedure for Dealing with Appeals at Vilnius Business College.
 40. An appeal regarding the final thesis/project evaluation is not accepted or considered.
 41. Defended theses/projects are archived according to the general procedure and stored for three years.
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EXTENDED DESCRIPTION OF THE EVALUATION SYSTEM OF LEARNING OUTCOMES

Threshold of passing	Evaluation mark	Percentage of outcomes	ECTS evaluation	Detailed description of knowledge and understanding	Detailed description of abilities	Level of achievement	
Pass	10 (excellent) Excellent, exceptional knowledge and abilities	95-100	A	Excellent, exceptional, well-rounded knowledge and its application in solving complex practical problems. Independent studies of additional material. Perfect understanding and use of concepts; ability to analyse them in a wider context. Original and independent thinking. Excellent analytical and assessment skills, insight. Excellent preparation for further studies.	Perfect application of theoretical knowledge. Excellent accomplishment of complicated, non-standard tasks. Impeccable and exceptional performance quality. Excellent skills of expression and presentation. Good understanding of what and why is done	Excellent	
	<i>All the learning outcomes have been achieved</i>						
	9 (very good) Strong, good knowledge and skills	85-94	A or B	Strong, good, well-rounded knowledge and its application in solving complex practical problems. Independent studies of additional material. Perfect understanding of the studied material; adequate use of concepts. Original and independent thinking. Very good analytical, assessment and synthesis skills. Very good preparation for further studies.	Very good application of theoretical knowledge. Easy accomplishment of complicated typical tasks. Very good performance quality. Very good skills of expression and presentation. Understands what methods and techniques are employed and why.		
<i>At least 90% of study learning outcomes have been achieved</i>							

<p>8 (good)</p> <p>Above average knowledge and skills</p>	<p>75-84</p>	<p>B or C</p>	<p>Above average knowledge and its application in solving practical problems. Familiarisation with obligatory material. Ability to work independently with additional material.</p> <p>Understanding of concepts and principles and their adequate application. Good reasoning; arguments based on facts. Good preparation for further studies.</p>	<p>Good application of knowledge. Correct accomplishment of tasks of medium and higher complexity. Good performance quality. Good skills of expression and presentation. Knows what methods and techniques should be employed.</p>	<p>Typical</p>	
<p><i>At least 80% of study learning outcomes have been achieved</i></p>						
<p>7 (highly satisfactory)</p> <p>Average knowledge and skills (abilities), minor mistakes</p>	<p>65-74</p>	<p>C</p>	<p>Average knowledge, minor mistakes. Knowledge is applied for solving practical problems. Familiarisation with basic material. Understanding and use of concepts and principles. Integration of separate essential parts. Fairly good reasoning. Adequate preparation for further studies..</p>	<p>Knowledge is applied based on examples. Good performance quality. Correct accomplishment of tasks of medium complexity. Adequate skills of expression and presentation.</p>		
<p><i>At least 70% of study learning outcomes have been achieved</i></p>						
<p>6 (satisfactory)</p> <p>Below average knowledge and skills (abilities), mistakes</p>	<p>55-64</p>	<p>D</p>	<p>Below average knowledge; mistakes. Knowledge is applied for solving simple practical problems. Familiarisation with basic material. Satisfactory understanding of concepts; ability to describe received information in their own words. When</p>	<p>Knowledge is applied based on examples. Satisfactory performance quality. Ability to act on the analogy. Correct accomplishment of simple tasks, but difficulties with more complicated tasks. Satisfactory skills of</p>	<p>Threshold</p>	

				analysing, focus on several aspects, but inability to integrate them. Satisfactory preparation for further studies..	expression and presentation	
<i>At least 60% of study learning outcomes have been achieved</i>						
	5 (sufficient) Knowledge and skills correspond to minimal requirements	50-54	E	Knowledge meets minimum requirements. The student applies knowledge for solving simple practical problems. Simple listing of mastered concepts, retelling of text. Answer focuses on one aspect. Minimal preparation for further studies.	Minimal sufficient abilities to solve problems following the examples. Ability to act according to the analogy. Satisfactory presentation and expression skills.	
<i>At least half of study learning outcomes have been achieved</i>						
Fail	4	Insufficient Minimum requirements are not met	40-49	F	Knowledge does not meet minimum requirements	Abilities do not meet minimum requirements
	3		30-39	F		
	2		20-29	FX		
	1		0-19	FX		
	<i>Less than half of study learning outcomes have been achieved</i>					

Annex 2

LEVELS OF LEARNING OUTCOMES ACHIEVEMENT

EXCELLENT LEVEL OF ACHIEVEMENT

Description of the level of learning outcomes achievements (according to the law amending the Law on Higher Education and Research of the Republic of Lithuania, No. XI-242)	Criteria for determining the level of achievement of learning outcomes	Number of study subjects of the evaluated period	Number of study subjects	
			Number of study subjects evaluated by 10 and 9 points is at least	Number of study subjects evaluated by 8 and 7 points
The excellent level of performance is assigned to a student, who: identifies the latest sources of the study subject (module), knows the theory and principles and can create and develop new ideas; is able to apply knowledge and solve the complex and atypical problems of professional activity related to the study field, can independently collect, evaluate, interpret data and make individual decisions; is able to logically convey information, ideas, problems and solutions by communicating with experts in the individual and other fields of study, possesses learning skills necessary for further and self-study.	A student is considered to have achieved an excellent level of academic achievement during the evaluation period if at least four-fifths (80%) of the module (study subject) grades are at an excellent level, and the rest are at a not lower than typical level	14	12	2
		13	11	2
		12	1	2
		11	9	2
		10	8	2
		9	8	1
		8	7	1
		7	6	1
		6	5	1
		5	4	1
		4	4	0
3	2	1		
2	2	0		

TYPICAL LEVEL OF ACHIEVEMENT						
<p>The typical level of performance is assigned to a student, who: knows the most important theories and principles of the selected study subject (field) and can substantiate the essential achievements in the study field; is able to apply knowledge by solving standard problems of an individual field of study or related professional activity; can independently collect, evaluate and interpret data in the individual field of study, which is required for making decisions; is able to convey usual information, ideas, problems and solutions in the chosen field; possesses learning skills necessary for further and self-study.</p>	<p>A student is considered to have reached the typical level of study achievements of the evaluation period, if at least three quarters (75%) of the evaluations of the modules (study subjects) are at the typical or excellent level, and the others are at the threshold level</p>	<p>Number of study subjects of the evaluated period</p>	<p>Number of study subjects</p>			
			<p>Number of study subjects evaluated 10, 9, 8 and 7 is at least</p>	<p>Number of study subjects evaluated by 6 and 5 points</p>		
				14	11	3
				13	10	3
				12	9	3
				11	9	2
				10	8	2
				9	7	2
				8	6	2
				7	6	1
				6	5	1
				5	4	1
				4	3	1
		3	2	1		
		2	1	1		
THRESHOLD LEVEL OF ACHIEVEMENT						
<p>The threshold level of performance is assigned to the student, who: knows the most important theories and principles of the selected study subject (field); is able to apply knowledge by solving simple problems of the individual field of study; may be involved in the process of collecting, assessing and interpreting data in the individual field of study, which is required for making</p>	<p>A student is considered to have reached the threshold level of study achievements for the evaluation period, if he/she has paid for all modules (study subjects), but his/her study achievements do not reach a typical level</p>					

decisions; is able to convey basic information, ideas and problems in the study field, possesses independent learning skills.	
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